



Beauclerc and Chennestone Schools



Contingency Plan for Remote Learning 2020-2021

Introduction

Home-learning is designed to be a continuous aspect of our partnership between school and home. Currently, we understand that there may be more occasions or longer periods when children will be at home and need access to home-learning materials. This contingency plan has been designed to be useful and accessible to families (whether children are ill or self-isolating without symptoms) as well as being manageable for staff who in the majority of scenarios will still be teaching the majority of class during the day.

In all scenarios – ‘Seesaw’ will be used at the primary tool to provide learning and feedback for pupils.

Seesaw was successfully introduced as the key platform to provide learning, feedback and communication across the two schools with high engagement across all year groups. Seesaw enabled pupils to be set a range of learning each day through written explanations, shared plans, and videos links or from staff. Pupils learning could be completed or uploaded using Seesaw so staff could check and give feedback.

In the event of whole school closure or bubble closure – learning will be set as described above with the key aim of consolidating prior learning,

For individual children who are self-isolating, learning will be set on seesaw which where possible matches the in class planning.

In addition to ‘Seesaw’ all families were given pupil log ins for a number of learning platforms which Beauclerc and Chennestone subscribe to e.g. Times Table Rockstars, Mathletics, Maths Seed, Purple Mash.

- Families who do not have access to technology have already been asked to contact the school.



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	<ul style="list-style-type: none"> • In the event of a bubble closure or individual pupils self-isolating they will be provided with a school laptop. • In the event of a whole school closure – we are currently preparing additional technology. In the event there is not enough available we will provide physical home learning packs and resources (just for these families). This was in place during the partial closures last academic year.
<p>To enable teaching and learning to continue as effectively as possible during the need for remote learning:</p>	<ul style="list-style-type: none"> • Learning for each day is shared daily and is set by year group staff who know the children and their needs. • Learning is linked to the National Curriculum and Year group expectations, unless not appropriate for an individual child's needs. • Frequent and clear explanations of new content through high quality resources e.g. written explanations, video or audio clips or links. • Regular feedback is given to pupils to support or extend them in their learning. • Pupil engagement is monitored and weekly contact is made with those families who are not engaging to 'check in' on the families and to see if there is any further support which can be offered. • Regular communication with families through letters, newsletters. In the event of a longer school closure, staff will contact directly through email or phone calls.
<p>Our staff will:</p>	<ul style="list-style-type: none"> • Daily learning activities and tasks that will be shared on Seesaw. • Provide feedback / recognition of pupils twice a week whilst they are working at home. • Communicate to families daily – this may be through Seesaw interaction.
<p>Our pupils/students will be expected to:</p>	<ul style="list-style-type: none"> • Engage in daily learning opportunities set by the class teacher on Seesaw or use the learning platforms provided. • Upload their learning, when appropriate.



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	<ul style="list-style-type: none">• Use online resources such as Bug Club, TT Rockstars and any other resources provided by the school. <p>If families are struggling to motivate their child/ren to engage with home-learning during individual/bubble/school isolation, they are encouraged to contact the class teacher who will be able to offer advice and support. Children's and families' wellbeing is paramount and we would not want the pressure of home-learning to negatively impact on relationships at home. We would just ask families to encourage as much engagement with learning activities as possible but we do understand that this will vary from child to child.</p>
Parents are responsible for:	<ul style="list-style-type: none">• Read all communications that come out from the school to ensure they are fully aware and up to date with news.• Support their children to complete the learning set.• Liaise with school staff and seek support on behalf of their child when needed, with class teacher via email.• Ensure courtesy and politeness to any member of staff within any communication.• Provide access to the learning offered for their children.• Support their children using Seesaw if needed.
How to access work	<ul style="list-style-type: none">• Written guidance on how to use 'Seesaw' was produced and sent out to parents.• A series of video explanations on how to use 'Seesaw' were put on the schools Facebook page.• Log-in details given to all families with a request to let us know of any difficulties with accessing through their log ins.
Vulnerable and Key Workers	<ul style="list-style-type: none">• In light of a whole school closure the school will be open for Key Worker children and vulnerable children.• Children will be placed into Bubbles with consistent members of staff.



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	<ul style="list-style-type: none">• Children will have opportunities to complete some remote learning set by their class teachers on iPads provided by the school. The frequency of this access will depend on the number of children attending the school
Communication	<p>The school will communicate with families through a variety of ways including;</p> <ul style="list-style-type: none">• Seesaw feedback• Newsletters• Text messaging service• Emails• In the event of full closure, families will be contacted by staff via emails or phone call.• Letters / updates from the leadership team and governing body.