



Beauclerc and Chennestone Schools
End of Key Stage Performance Information 2019



Chennestone KS2 Teacher Assessments and SATs																		
School Context		Reading %				Writing%			GPS%			Mathematics%				RWM		
Year 6	pupils	EXP+	High	SS	Progress	EXP+	High	Progress	EXP+	High	SS	EXP+	High	SS	Progress	Exp+	High	
SEN = total, EHCP =		SC 2019	72	27	104.2	-1.48	83	22	-0.73	63	17	63	13	102.2	-3.79	52	5	
Boys =	Girls =	SC 2018	87	38	107	+0.4 [±]	79	22	-1.6	79	27	105	77	19	104	-1.5*	66	12
DP =	EAL =	NA 2019	73	28	104.4	0	78	20	0	78	31	106	79	24	105	0	65	10
		LA 2018	78	33	106	+0.5	79	23	-0.3				78	27	105	-0.3	69	13

Chennestone KS1 SATs = Teacher Assessments								
School Context		Reading %		Writing %		Mathematics %		
Year 2	pupils	EXP+	High	EXP+	High	EXP+	High	
SEN = total, EHCP =		SC 2019	82	36	71	18	86	36
		SC 2018	90	33	83	17	90	37
Boys =	Girls =	NA	75	26	70	16	76	22
DP =	EAL =	LA	79	32	73	19	79	25

Beauclerc KS1 SATs = Teacher Assessments								
School Context		Reading %		Writing %		Mathematics %		
Year 2	pupils	EXP+	High	EXP+	High	EXP+	High	
SEN = total, EHCP		SC 2019	78	38	68	15	78	18
		SC 2018	69	33	64	10	74	18
Boys =	Girls =	NA	75	26	70	16	76	22
DP =	EAL =	LA	79	32	73	19	79	25

Year 1 Phonics and EYFS		
	Year 1 Phonics	EYFS
	EXP+	GLD
Chennestone	75%	77%
Beauclerc	82%	77%
NA	82%	72%
LA	84%	82%

Chennestone Headlines July 2019

EYFS: GLD above NA

Year 1 Phonics check: Below NA

KS1 SATs: Attainment above NA in Reading, Mathematics
 Attainment matches NA in Writing

KS2 SATs: Attainment broadly matched in Writing and Reading
 Attainment below NA in Mathematics, GPS and RWM combined
 Progress within the 'Average' banding for Reading and Writing
 Progress within the 'Well Below' banding for Mathematics

Beauclerc Headlines July 2019

EYFS: GLD above NA

Year 1 Phonics check: Broadly matches NA

KS1 SATs: Attainment is above NA in Reading,
 Attainment matches NA in Writing and Maths at Expected +
 Attainment slightly below in Mathematics at High

Key	Schools data	EXP+ = expected achievement	High = above expected	RWM = all subjects	NA = national average	LA = Surrey average
		GLD = Good level of development	SS = Standard Score	APS = average point score	GPS = Grammar, Spelling, Punctuation	
NB: Progress Scores have a greater or lesser significance depending on the number of pupils in the data group. School data will have a larger confidence interval than National or LA data. So for example -0.5 is significantly below for LA data but 0.6 for school data is broadly in line.						