

## Beauclerc and Chennestone Pupil Sports Funding 2018 - 2019

**Pupil Sports Funding 2018-19 - Context for Chennestone and Beauclerc :** Physical education is a key area of children's development and learning from the EYFS to Year 6. It engages and motivates and enables the development of a wide range of life skills, such as effort, practice, teamwork, determination, resilience and respect.

	Year 2016 – 2017	Year 2017 - 2018	Year 2018 – 2019	Year 2018 – 2019
<b>Chennestone</b>	<b>£10,500</b>	<b>19, 320</b>	<b>19,330</b>	<b>19,280</b>
<b>Beauclerc</b>	<b>£7,500</b>	<b>16, 740</b>	<b>16, 760</b>	<b>16,800</b>

**Chennestone:** The children at Chennestone receive a minimum of two hours of Physical Education per week as set out in the National Curriculum with an additional 14 weeks of swimming in Year 4. During P.E sessions children experience a variety of physical activities including dance, gymnastics, tennis, athletics, rugby, football, hockey, cricket and netball to develop their skills. The majority of the curriculum provision is delivered by an outside provider, Sports Focus, who has worked alongside the school for over fourten years. They also provide staff CPD, support for clubs and competitions and a daily breakfast physical activity club which all age groups can access.

The School has a strong sporting ethos and a proud record of regular and successful participation in a wide range of inter-school competitions, tournaments and festivals both in Spelthorne and Surrey. The children have good opportunities to take part in a wide range of extra-curricular activities during break times and at school clubs. The School takes an active and leading part in the Spelthorne Schools' Sports Partnership.

**Beauclerc:** The children in Beauclerc receive a minimum of two hours P.E a week as set out in the National Curriculum. The children in the EYFS are provided with varied learning opportunities for physical development through their free flow play. During P.E sessions children experience a wide variety of physical activities including dance, gymnastics, games and large apparatus sessions to develop their physical skills. At play times the children are encouraged to undertake sporting activities such as basketball, football, scooters and skipping led by supervisory staff. As part of the Sports Funding initiative new opportunities were introduced for KS1 competitive sport between school. The children have the opportunity after school to take part in sporting clubs such as dance, tennis and football. Year 2 also received FA coaching sessions to develop their football skills. Sports Focus are providing weekly coaching sessions for each class and all staff.

**Pupil Sports Funding- this is delivered through four key approaches:**

- **Provide strategic overview**
- **Ensure a quality curriculum**
- **Create opportunities for competitive sports**
- **Encourage physical activity**

### Provide strategic overview

Leadership actions

- Provide professional development
- Track attainment and progress
- Increase participation in school and locally
- Assure quality of provision - Sports Focus
- Manage resources

### Ensure a quality curriculum

- Training and CPD opportunities
- Lesson Observations
- Liaison with Sports Focus
- Assessment opportunities
- Development of activities and skills

### Create opportunities for competitive sport

- Sports Leaders initiative
- Competition opportunities
- Achievements and success
- New initiatives and events

### Encourage physical activity

- Specific target Groups
- PE resources
- Sports Clubs / activities
- Cycling

The Physical Activity Co-coordinator (PAC) leads on Physical Activity at both schools and liaises with other staff and outside providers, such as Sports Focus, to plan and implement actions, ensure excellent resources and opportunities and evaluate quality of provision and impact. Teachers, TAs, parents, volunteers, outside providers and children provide a range of additional opportunities to be active through the lunch time, after school and breakfast sports clubs, in-school competitions and break time activities.

## Beauclerc and Chennestone Pupil Sport Funding Actions 2018 - 2019

Sports Funding	Actions 2018-19	Impacts
<p><b>1. Provide strategic overview</b></p> <p>1. Physical Activity Co-ordinator Leadership actions</p> <ol style="list-style-type: none"> <li>1. Provide professional development</li> <li>2. Track attainment and progress</li> <li>3. Increase participation</li> <li>4. Assure quality of provision</li> <li>5. Manage resources</li> </ol> <p>Amount allocated: Chennestone: £1000 Beauclerc: £1,000</p> <p>2. Forest School Strategic Lead Amount Allocated</p> <p>Chennestone: £400</p> <ul style="list-style-type: none"> <li>• Supply costs to release Forest Lead to plan activities and clubs</li> </ul> <p>Beauclerc : £1,400</p> <ul style="list-style-type: none"> <li>• First aid training £400</li> <li>• Supply costs to release Forest Lead for;               <ul style="list-style-type: none"> <li>- Complete action plan portfolio, garden developments £1000</li> </ul> </li> </ul>	<p><b>1. Physical Activity Co-ordinator ( PAC) Leadership actions</b></p> <ul style="list-style-type: none"> <li>• Create action plan to highlight the overall strengths and areas for development for both schools.</li> <li>• Lead initiatives across both schools</li> <li>• Monitor and evaluate</li> <li>• Quality assure provision</li> <li>• Co-ordinate and review plans, actions and impact</li> <li>• Event and activities organisation</li> <li>• Participate actively in the Spelthorne Sports Association - as a member of the Sports Association - to enable the active organisation of a wide range events throughout the whole of Spelthorne</li> <li>• PAC leadership support at Beauclerc</li> <li>• Work with Pupil Parliament to ensure pupil voice in new initiatives</li> </ul> <p><b>2. Forest Schools</b></p> <ul style="list-style-type: none"> <li>• Forest School Lead creates an action plan for the area</li> <li>• Forest school sessions taught in order for two staff members to complete qualification</li> <li>• Time for completion of portfolio</li> <li>• CPD planned by Beauclerc Forest School Lead for staff at both schools</li> </ul>	<ul style="list-style-type: none"> <li>• Increased opportunities for all groups of pupils</li> <li>• Effective use of funding</li> <li>• Excellent communication</li> <li>• Stronger links with other organisations</li> <li>• Confident well-trained staff</li> <li>• Fully equipped P.E. activities</li> <li>• Clear understanding of areas to be developed</li> <li>• Active programme of events</li> <li>• Spelthorne Sports Association is an effective forum organising and managing sports opportunities and events across all schools in Spelthorne – school actively participates in this</li> <li>• PA co-ordinator has ensured that there are opportunities for both schools to be successful in PA and competition.</li> <li>• Pupil Parliament liaised with Sport Lead to ensure pupil involvement in implementation for Daily Mile Track</li> <li>• Other schools shared their recommendations for type of surface for running track</li> <li>• Forest School Action Plan ensured actions were clear, time banded and involved other staff.</li> <li>• Forest School at Beauclerc highlighted in School Peer Review as an example of excellent practise</li> </ul>
<p><b>2. Ensure a quality curriculum</b></p> <ol style="list-style-type: none"> <li>1. Training and CPD opportunities</li> <li>2. Lesson Observations</li> <li>3. Liaison with Sports Focus</li> <li>4. Assessment opportunities</li> <li>5. Development of activities and skills</li> </ol> <p>Amount allocated : Chennestone: £800</p> <ul style="list-style-type: none"> <li>• Lesson observations - £300</li> <li>• Assessment - £200</li> <li>• CPD Training - £300</li> </ul>	<p><b>1. Training and CPD</b></p> <ul style="list-style-type: none"> <li>• Provide weekly coaching for children and staff at Beauclerc through one afternoon session each week with Sports Focus</li> <li>• Train TAs including those new to role to be highly effective in supporting learning and skills development in sessions</li> <li>• Outdoor Learning CPD for all teachers and TA's at both schools</li> </ul> <p><b>2. Lesson Observation activities</b></p> <ul style="list-style-type: none"> <li>• Monitor and evaluate Sports Focus sessions and give feedback – PA co-ordinator time out of class</li> <li>• Coach and mentor Beauclerc staff to assess effectiveness of games lessons - Sports Focus CPD time</li> </ul> <p><b>3. Sports Focus – Dialogue, Liaison and Feedback</b></p>	<p><b>1. Training and CPD</b></p> <ul style="list-style-type: none"> <li>• Provision meets needs of specific staff</li> <li>• Beauclerc weekly training valued by staff and staff feel supported and have increased confidence</li> <li>• Increased outdoor learning due to developing staff skills and confidence</li> <li>• Coaching and modelling ensures high quality sessions for children across a variety of physical activities</li> <li>• All support staff fully engaged and effective in PA lessons</li> </ul> <p><b>2. Lesson Observation activities</b></p> <ul style="list-style-type: none"> <li>• Regular monitoring of main provider supports and ensures quality of PA teaching, increased confidence</li> <li>• Increased level of activity and engagement for pupils</li> </ul>

<p>Beauclerc: £5,200</p> <ul style="list-style-type: none"> <li>• Coaching - £6,000</li> <li>• Assessment - £200</li> </ul>	<ul style="list-style-type: none"> <li>• Hold regular meetings on Wednesdays mornings with Sports Focus to <ul style="list-style-type: none"> <li>• monitor quality of provision and progress of pupils,</li> <li>• set up new initiatives</li> <li>• build capacity of Sports Focus as CPD provider</li> </ul> </li> </ul> <p><b>4. Assessment</b></p> <ul style="list-style-type: none"> <li>• Ensure systems in place for assessing and reporting on learning and pupil progress. – involve Sports Focus and TAs</li> <li>• Encourage pupil reflection and evaluation in lessons,</li> </ul> <p><b>5. Development of activities and skills</b> – see section 4</p> <ul style="list-style-type: none"> <li>• Provide lunchtime activities at Chennestone and Beauclerc eg. Organised sport sessions on / scooters and activities and games organised by TAs and Sport Focus staff</li> </ul>	<p><b>3. Sports Focus</b></p> <ul style="list-style-type: none"> <li>• Consistent liaison has ensure quality of provision and targeted provision for specific groups</li> <li>• Liaison / dialogue enabled positive sharing of practice and greater opportunities for children</li> <li>• Increased confidence of Sports Focus in supporting staff</li> </ul> <p><b>4. Assessment</b></p> <ul style="list-style-type: none"> <li>• Accurate annual reporting to parents. Reflective learning skills transferred to PA sessions – enabled improved performance</li> </ul> <p><b>5. Development of activities and skills</b></p> <ul style="list-style-type: none"> <li>• Pupils, especially targeted pupils have more active break times and children have improved collaborative / team skills.</li> </ul>
<p><b>3. Create opportunities for competitive Sport</b></p> <ol style="list-style-type: none"> <li>1. Sports Leaders</li> <li>2. Competition opportunities</li> <li>3. Achievements and success</li> <li>4. New initiatives and events</li> </ol> <p>Amount allocated:</p> <p>Chennestone: £800</p> <ul style="list-style-type: none"> <li>• Sports Leaders training and support - £200</li> <li>• Clubs – for specific competitions - £600</li> </ul> <p>Beauclerc: £1000</p> <ul style="list-style-type: none"> <li>• Organisation of events and additional staffing to attend</li> </ul>	<ol style="list-style-type: none"> <li><b>1. Sports Leaders (Chennestone)</b> <ul style="list-style-type: none"> <li>• Improve selection and training procedures for sports leaders and increase number of pupils involved and therefore opportunities</li> <li>• Increase training for leadership eg training scheme for Sports Leaders in Year 6 - train Year 5, over extended time period, ready to take greater responsibility in Year 6</li> <li>• Plan and deliver programme of competitive games for lunch times supported by Sports Focus and Sports Leaders - create increased opportunities for children to compete*</li> </ul> </li> <li><b>2. Competition</b> <ul style="list-style-type: none"> <li>• Organise and or take part in competitions with other schools in the Spelthorne Sports Association (SSA)</li> <li>• Enhance range of competition opportunities for both schools through attendance at all SPA organised events*</li> <li>• Set up inter-house competitions for all age groups based on pupil preferences eg dodgeball and football</li> <li>• Provide More Able Pupil Athletics activities organised by Sports Focus and linked to specific competitions eg the Indoor Sports Athletics Championship and the Spelthorne District Sports</li> <li>• Set up Clubs in preparation for specific competitions (basketball, cricket, athletics, rounders)</li> </ul> </li> <li><b>3. Achievement and success</b> <ul style="list-style-type: none"> <li>• Record children’s attendance / participation within competitive sports inside school.</li> </ul> </li> <li><b>4. New initiatives and events</b> <ul style="list-style-type: none"> <li>• Increase opportunities for running through use of Daily Mile Track</li> <li>• Organise a dance club for KS1 with older pupils used to support</li> <li>• TA’s and Lunchtime staff role model and support the use of new physical activity equipment at Beauclerc</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li><b>1) Sports Leaders (Chennestone)</b> <ul style="list-style-type: none"> <li>• Yr 5 children fully trained in leadership role and have greater confidence and understanding of the expectations and how to interact with participating children</li> <li>• Sports leaders enhanced PA through organisation of inter-house competitions, regular lunchtime activities, sports day</li> <li>• Increased physical activity at lunchtimes and before school evident, including for pupils who previously tended to “opt out”</li> <li>• KS1 pupils in both schools experienced competitive games across through joint events</li> </ul> </li> <li><b>2) Competition</b> <ul style="list-style-type: none"> <li>• Competitive sports maximised – most competitions attended within Spelthorne.</li> <li>• Increase in competitive tournaments and matches which were accessible for all pupils e.g. 30 pupils in football participated in a tournament or competitive match</li> <li>• Children of all abilities took part in inter-house competitions and access to competition was increased</li> <li>• KS1 children participated in cross schools football tournament held at Chennestone which was supported by Beauclerc staff</li> </ul> </li> <li><b>3) Achievement and success</b> <ul style="list-style-type: none"> <li>• Number of pupils involved in competition increased eg over 50 children involved in athletic events, over 30 in football.</li> <li>• Great sense of pride evident in school community</li> </ul> </li> <li><b>4) New initiative and events</b> <ul style="list-style-type: none"> <li>• Daily Mile track used by pupils before school, lunch times and classes during the school day.</li> <li>• Dance club attended by children by both KS1 and KS2. Older children supported the KS1 club. Showcasing event</li> </ul> </li> </ol>

		<p>for parents and the school.</p> <ul style="list-style-type: none"> <li>• Dance clubs performed at each school Summer Fair.</li> <li>• Increase of physical activity during lunchtimes at Beauclerc e.g. through use of scooters</li> </ul>
<p><b>4. Encourage physical activity</b></p> <ol style="list-style-type: none"> <li>1 Specific target groups</li> <li>2 PA equipment</li> <li>3 Sports Clubs / activities</li> <li>4 Cycling</li> <li>5 Daily Mile Track</li> <li>6 Role Models</li> <li>7 Forest Schools</li> </ol> <p>Amount allocated:</p> <p>Chennestone: £16,280</p> <ul style="list-style-type: none"> <li>• Daily Mile Track £12,280</li> <li>• PA equipment curriculum and play - £500</li> <li>• Sport Focus – Lunchtime Clubs and outdoor physical activity - £3000</li> <li>• Cover to provide additional staff for pupils with SEND and EHCP's - £500</li> </ul> <p>Beauclerc: £8,200</p> <ul style="list-style-type: none"> <li>• Curriculum and outdoor play equipment £6,200</li> <li>• TA support and Sports Focus for PA in Lunchtimes - £1000</li> <li>• Forest School Resources - £750</li> <li>• Organisation and running of Sports4Schools - £250</li> </ul>	<ol style="list-style-type: none"> <li><b>1. Specific Target Groups</b> <ul style="list-style-type: none"> <li>• Provide opportunities for More Able children</li> <li>• Encourage SEND children to attend after school sport clubs</li> <li>• Tailor lunch time activities for children with specific needs</li> <li>• Monitor and evaluate specific groups of pupils</li> <li>• Provide lunch time physical activities accessible by all – TAs and Sports Focus employed to organise daily activities - provide role models</li> </ul> </li> <li><b>2. PA equipment</b> <ul style="list-style-type: none"> <li>• PA equipment purchased for both schools.</li> <li>• Review and replace as needed colour-coded playground equipment for physical activity at break times and implement new systems to maintain resources</li> </ul> </li> <li><b>3. Sports Clubs / activities</b> <ul style="list-style-type: none"> <li>• Set up Basketball, Cricket, Dance and Multi sports clubs plus new Rounders Club for Summer*</li> <li>• Organise a District Sports Club and a lunchtime Cricket Club - coaching to be provided by Sports Focus during PA co-ordinator maternity leave</li> <li>• Organise a Ballet Club at Beauclerc</li> <li>• Signpost opportunities eg Surrey Youth Games*</li> </ul> </li> <li><b>4. Pedals training and Cycling Proficiency*</b> <ul style="list-style-type: none"> <li>• Participate in cycling safety course for KS1 children - Surrey CC</li> <li>• Continue to increase/ maintain availability of Cycling Proficiency training for Yr 5 and Yr 6 – admin</li> <li>• Make scooters available at break times at Beauclerc</li> <li>• Learn about sustainable travel and healthy life-styles*</li> </ul> </li> <li><b>5. Daily Mile Track / Glow Run</b> <ul style="list-style-type: none"> <li>• Track to be installed by Pentagon company in Autumn Term 2018</li> <li>• Provide staff with guidance for use</li> <li>• Use assemblies and the school newsletter to raise profile</li> <li>• Launch event for both schools – ‘Glow Run’ to encourage physical activity in pupils and families</li> <li>• Involve local organisations e.g. Nuffield Health in the event</li> </ul> </li> <li><b>6. Make links with local organisations – Nuffield Health</b> <ul style="list-style-type: none"> <li>• Trial a mindfulness programme which is led by Nuffield Staff with Year 5 pupils</li> <li>• Year 5 pupils to attend the gym and participate in new sports e.g. Zumba, Yoga</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li><b>1. Specific Target Groups</b> <ul style="list-style-type: none"> <li>• High level of challenge and skill sets provided for more able children. TA's used to extend the learning</li> <li>• Lunchtime observations evidenced high participation in lunchtime activities.</li> <li>• A number of pupils with EHCP attended Sports Clubs and participated in competitive events through additional staffing e.g. football tournaments, swimming gala, district sports</li> <li>• Pupils responded well to TA/Sports Focus role modelling at break times</li> </ul> </li> <li><b>2. PA equipment</b> <ul style="list-style-type: none"> <li>• Fully equipped activities enables to effective teaching of PE</li> <li>• Continued improvements in positive play at lunch times</li> <li>• Less active children more enthusiastic and engaged</li> <li>• Significant increase in amount of equipment at Beauclerc means accessible for more children with a wider variety of options</li> <li>• Increase in 'Physical' opportunities in EYFS through investment in equipment and the outside areas of each EYFS setting.</li> <li>• A fairer distribution of equipment allowing all pupils access</li> </ul> </li> <li><b>3. Sports Clubs / activities</b> <ul style="list-style-type: none"> <li>• Greater number of children involved</li> <li>• Access to specialist coaches and resources improved</li> <li>• Greater variety of clubs available for different age groups</li> <li>• Promotion of sport as a life-long hobby – eg Surrey Youth Games : Good pupil response to signposting children took part in four weeks of training and some went on to take part in competitions to represent Spelthorne</li> </ul> </li> <li><b>4. Pedals training and Cycling Proficiency</b> <ul style="list-style-type: none"> <li>• Children know safe cycling habits and skills and have greater confidence</li> <li>• Road safety enhanced</li> <li>• Green travel enhanced – evidenced through Golden Boot Survey</li> <li>• Playtime observations showed high engagement at Beauclerc in use of scooters</li> </ul> </li> <li><b>5. Daily Mile Track / Glow Run</b></li> </ol>

	<ul style="list-style-type: none"> <li>• Nuffield to support school events e.g. the glow run</li> <li>• Staff given 'free' trial weeks during the year to support well being.</li> </ul> <p>7. <b>Raise participation and aspirations through use of role models</b></p> <ul style="list-style-type: none"> <li>• Contact Sports4schools to organise an inspiration athlete to visit</li> <li>• Raise profile of events through informing pupils and parents</li> <li>• Organise following workshops to build on visit</li> <li>• Encourage and collate sponsor forms and donations</li> </ul> <p>8. <b>Forest Schools</b></p> <ul style="list-style-type: none"> <li>• Identify target children for Forest Schools sessions e.g. reluctant pupils</li> <li>• Plan and teach forest schools sessions</li> <li>• Share tips with staff and parents through CPD, displays and newsletters.</li> </ul>	<ul style="list-style-type: none"> <li>• Mile track installed successfully in October 2019</li> <li>• All classes used the track at least 3x a week in addition to playtimes / before school</li> <li>• Track available for pupils for 20mins before school</li> <li>• Glow Run was attended by over 300 pupils across the two schools and their families</li> <li>• Nuffield gym led the warm up through 'Nuffy the Bear.'</li> </ul> <p>6. <b>Raise participation and aspirations through use of role models</b></p> <ul style="list-style-type: none"> <li>• Pupils feedback highly positive and high engagement in subsequent gymnastics lessons</li> <li>• Parents were informed of events in newsletter</li> </ul> <p>7. <b>Forest Schools</b></p> <ul style="list-style-type: none"> <li>• Sessions observed demonstrated high pupil engagement</li> <li>• Positive feedback from children and parents who participated in Forest School sessions</li> <li>• Clubs ran for EYFS and KS1 pupils at both schools, including targeted pupils.</li> </ul>
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**National curriculum requirements for swimming and water safety**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

