

Beauclerc and Chennestone Accessibility Plans

| | As at September 2017 |
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| Chennestone Actions | Status Ongoing, Completed / In place, Planned, Identified |
| School Culture and Ethos | |
| Rights Respecting School | RRS Award Jan 2016 |
| Restorative Approaches | In place |
| Healthy Schools Award | Achieved |
| Premises | |
| Adaptations to existing toilet facilities to create a larger toilet with washing facilities, suitable for children with a disability | Completed |
| Soundfield systems fitted to 4 classrooms and the main hall | Completed |
| Improvements to ramp access in Year 3 area | Completed |
| Widen doors and rehang doors to open from other side to improve wheelchair access to key rooms | Completed |
| Sensory / Calming Room | Completed |
| Accessibility plan to create ramp to Year 6 area – included in larger scale plan to build additional group teaching space | Application refused |
| Create space for significant number of Year 3 children with SEN entering school in September 2016 | In place |
| Create private space in Yr 6 additional learning area for regular massage sessions – specific SEND need | In Place |
| Install hoist system in Yr 6 additional learning area | Relocated |
| Relocate personal care area to more private space for personal care. Remove hoist and relocate | In place |
| Temporary bespoke ramp built at entrance to Year 6 | In place |
| Accessibility plan for permanent building adjustments still no response from SSC – constant follow up | Application refused |
| Full personal care facilities and additional staffing | In place |
| Additional learning spaces set up for ASD pupils | In place |
| Easy access to car parking facilitated | In place |
| SEND teaching space designed and built | In Place |
| Furniture and Resources | |
| Adjustable tables | In place |
| Massage table and space | In place |
| Computing resources | In place |
| Specialised seating adaptations | In place |
| Additional / personal computer access | In place |
| Manual handling aids eg Manga Elk | In place |
| Resources for learning eg for Dyslexia | Ongoing |
| Practical equipment frequently used eg for Mathematics | In place |

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| Personal care and toileting equipment and facilities | In place |
| Organisation of classrooms | |
| Allocate classrooms to enable good access for pupils with a disability | Ongoing |
| Positioning of children in class | Ongoing |
| Areas set up in classrooms for children with specific disabilities eg. ASD | Ongoing |
| Staffing | |
| Full time Welfare Assistant | In place |
| 2 part time staff a Counsellor and a coach and mentor | In place |
| Additional full time staff for personal and intimate care duties | In place |
| Additional teaching assistants to support learning | In place |
| 1-1 lunchtime support | In place |
| ELSA trained staff | In place |
| Staff trained to support pupils with specific disabilities emotional and physical | In place |
| Autism Lead Project with SST | Summer and Autumn 2017 |
| Professional Development | |
| Manual Handling training | Completed / In place |
| Positive Touch | Completed / In place |
| ASD training, visits to specialist settings and access to ASD outreach advice | Completed / In place |
| Pupil specific training from, for example, hospital nurses eg Hearing, Physio and OT, Speech and Language | In place |
| Epi-pen training | Completed |
| Specialised training for personal care, occupational therapy, massage and exercises | In place |
| Teaching Assistant SST annual professional development opportunities | In place |
| Learning and Curriculum | |
| Teaching strategies used support learners with range of needs eg. visual timetables | Ongoing |
| Specific teaching strategies to meet specific disabilities eg. Makaton | In place |
| Alternative curriculum options available | In place |
| Children have Provision Maps and One Page Profiles | In place |
| Additional teaching and supervision to enable access to swimming lessons in Year 4 | Completed / In place |
| Special arrangements for trips eg. parents have accompanied residential trips | Ongoing |
| Adaptations to school events – eg. Sports events | In place / ongoing |
| Proactive anti- bullying activities, internet safety etc | Gold Anti-bullying Award |
| Effective support for Assessment and Statutory Tests eg. larger print, scribes, extra time, hearing difficulties | In place |
| Access enabled to extra- curricular provision | In place |
| Positive Play | |
| A range of lunchtime play options eg. a PlayPod, indoor games room, TA led organised games, various lunchtime clubs | In place |
| Zoned play spaces with varied play opportunities | In place |

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| Pyramid Clubs to build pupil confidence in Yr 3 and Year 5, Peer Mentors to support | In place |
| Cost effective system for supporting play for children with challenging behaviours from September 2016 | In place |
| Pastoral Care | |
| Care Team meets half termly to evaluate / allocate provision | In place |
| Good communication with parents and outside agencies – Senco involvement | In place |
| School Council Project in to raise awareness of Disability | Date 2013 |
| Raising awareness of stereotyping – Arts / Book week project | Date 2014 |
| Risk assessments in place – identify needs to be considered on trips etc | Ongoing |
| HSLW supports children and families through individual support programmes, parenting classes, signposting and advice | In place |
| Support for parents and pupils at transition including visits to other schools; transition markets places attended | In place |
| Support for parents to access services and complete forms and documentation | In place |
| Support for families to facilitate good attendance and effective EWO liaison | In place |
| An effective range of pupil voice opportunities eg School Council, Green team, surveys, worry boxes, circle times | In place |
| Interpreters accessed and home language learning assessments to evaluate needs | In place |
| Effective Safeguarding and LAC procedures linked to reducing barriers to learning | In place |
| Anti-bullying procedures, leaflets, posters and flow chart | In place |
| Pupil Parliament replaces School Council in both schools | November 2016 |
| Book week on Philosophical Approaches – P4C | February 2017 |

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| Medical | |
| Links with hospitals and nurses for specific pupils | In place |
| Good procedures for pupils with asthma and other medications eg. Epi-pens | In place |
| Risk assessments identify children with medical needs | In place |
| Termly meetings with CAMHS | In place |
| Percentage of staff First Aid trained | Ongoing |
| Personal Care Plans and support in place – including enabling children to take part in residential trips | In place |
| The full range of dietary needs catered for including residential trips | In place |
| Defibulator purchased and awareness raising / training completed | Identified |
| Communication / Administration | |
| Signposting eg information about ASD coffee mornings and talks locally | Ongoing |
| Admissions policy | In place |
| Collection of pupil data and dissemination of information | In place |
| Provision mapping | In place |
| Policies in Place | |
| Equalities – reviewed annually by Governors | 2017 |
| Anti-bullying Policy – reviewed annually by Governors | 2017 |

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| SEN – reviewed annually plus documents to set out our school ethos and SEN provision / offer | November 2016 |
| Children with Medical Conditions | In place 2016 |
| Bereavement and Loss | In place |
| Attendance Policy | In place revised annually |
| Responding to Parental Concerns | Adopted new Surrey Policy October 16 |
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Continue to scroll down for Beauclerc

| | As at September 2017 |
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| Beauclerc Actions | Status Ongoing, Completed / In place, Planned, Identified |
| School Culture and Ethos | |
| Rights Respecting School | RRS Award applied for |
| Restorative Approaches | In place |
| Healthy Schools Award | Achieved |
| Premises | |
| Toilet facilities: one larger toilet suitable for children with a disability | In place |
| Ramp access to front door and the hall | Completed |
| Additional learning spaces created to support children with ASD | In place |
| Furniture and Resources | |
| Adjustable tables when needed | In place |
| Specialised seating adaptations | In place |
| Computing resources | In place |
| Additional / personal computer access | In place |
| Resources for learning eg for Dyslexia | Ongoing |
| Practical equipment frequently used eg for Mathematics | In place |
| Organisation of classrooms | |
| Positioning of children in class | Ongoing |
| Areas set up in classrooms for children with specific disabilities eg. ASD | Ongoing |
| Specific arrangements for children with significant allergies. Plus liaison with home | In place |
| Staffing | |
| Additional teaching assistants to support learning | Completed / In place |
| Speech and language therapist on site two days each week plus student training | In place |

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| Autism Lead Project with SST | Summer and Autumn 2017 |
| Professional Development | |
| Manual Handling training | Completed / In place |
| Positive Touch | Completed / In place |
| ASD training, visits to specialist settings and access to ASD outreach advice | Completed / In place |
| Pupil specific training from, for example, hospital nurses eg Hearing, Physio and OT, Speech and Language | Ongoing |
| Epi-pen training | Completed |
| Teaching Assistant SST annual professional development opportunities | Taken place |
| Learning and Curriculum | |
| Teaching strategies used support learners with range of needs | Ongoing |
| Specific teaching strategies to meet specific disabilities | In place |
| Alternative curriculum options available | Ongoing |
| Flexible arrangements for allocating pupils to classes – eg provide pupil access to Early Years setting for extended period | In Place |
| Children have Provision Maps and One Page Profiles | Ongoing / in place |
| Proactive anti- bullying activities, internet safety etc | In place |
| Effective support for Assessment and Statutory Tests eg. larger print, scribes, extra time, hearing difficulties | In place |
| Risk assessments and support of enrichment activities - online risk assessment with medical needs etc | In place |
| Pastoral Care | |
| Care Team meets half termly to evaluate / allocate provision | In place |
| Good communication with parents and outside agencies – Senco involvement | In place |
| Risk assessments in place – identify needs to be considered on trips etc | Ongoing |
| Support for parents and pupils at transition including visits to other schools | In place |
| HSLW supports children and families through individual support programmes, parenting classes, signposting and advice | In place |
| Support for parents and pupils at transition including visits to other schools | In place |
| Support for parents to access services and complete forms and documentation | In place |
| Support for families to facilitate good attendance and effective EWO liaison | In place |
| An effective range of pupil voice opportunities eg School Council, Green team, surveys, worry boxes, circle times | In place |
| Interpreters accessed and home language learning assessments to evaluate needs | In place |
| Effective Safeguarding and LAC procedures linked to reducing barriers to learning | In place |
| Anti-bullying procedures, leaflets, posters and flow chart | In place |
| Pupil Parliament replaces School Council in both schools | November 2016 |
| Book week on Philosophical Approaches – P4C | February 2017 |
| Medical | |
| Links with hospitals and nurses for specific pupils plus OT and other agencies | In place |
| Good procedures for pupils with asthma and other medications | In place |
| Risk assessments identify children with medical needs | In place |
| Speech and language expertise on site | In place |

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| Percentage of staff First Aid trained | Ongoing |
| Personal Care Plans and support in place – including enabling children to take part in residential trips | In place |
| The full range of dietary needs catered for including residential trips | In place |
| Allergy plans / procedures in place for specific pupils with significant allergies | In place |
| Defibrillator purchased and awareness raising / training completed | Identified |
| Communication / Administration | |
| Signposting eg information about ASD coffee mornings and talks locally | Ongoing |
| Admissions policy | In place |
| Collection of pupil data and dissemination of information | In place |
| Provision mapping | In place |
| Policies in Place | |
| Equalities – reviewed annually by Governors | 2017 |
| Anti- bullying Policy - reviewed annually by Governors | 2017 |
| SEN – reviewed annually plus documents to set out our school ethos and SEN provision / offer | 2016 |
| Children with Medical Conditions | In place 2016 |
| Bereavement and Loss | In place |
| Attendance Policy | In place revised annually |
| Responding to Parental Concerns | Adopted new Surrey Policy October 16 |
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