



Beauclerc and Chennestone Schools



Contingency Plan for Remote Learning 2020-2021

Introduction

Home-learning is designed to be a continuous aspect of our partnership between school and home. Currently, we understand that there may be more occasions or longer periods when children will be at home and need access to home-learning materials. This contingency plan has been designed to be useful and accessible to families (whether children are ill or self-isolating without symptoms) as well as being manageable for staff who in the majority of scenarios will still be teaching the majority of class during the day.

For individual children who are self-isolating, learning will be set on seesaw which where possible matches the in class planning.

Seesaw was successfully introduced as the key platform to provide learning, feedback and communication across the two schools with high engagement across all year groups. Seesaw enabled pupils to be set a range of learning each day through written explanations, shared plans, and videos links or from staff. Pupils learning could be completed or uploaded using Seesaw so staff could check and give feedback.

In the event of whole school closure or bubble closure – a combination of Seesaw and Google Meet will be used so children have access to 'live' lessons daily.

During the closure in Spring Term we are delivering 3-5 hours teaching a day, through live lessons on Google Meet followed by a range of online learning and activities set via Seesaw. In KS2 'live lessons' will be repeated in the afternoon to provide greater flexibility for households who have children sharing technology.

Children of Critical Workers and vulnerable children follow the same timetable in school and access the remote learning offer in just the same way as they would if they were at home.

SEND pupils and those identified as vulnerable receive an on-line session with the SENCO, or another member of the



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	<p>inclusion team at least weekly, to check on learning. Vulnerable pupils receive regular face to face check in or phone call with the ELSA, to check they have accessed learning and to support them in doing so.</p> <p>In addition all families were given pupil log ins for a number of learning platforms which Beauclerc and Chennestone subscribe to e.g. Times Table Rockstars, Mathletics, Maths Seed, Purple Mash.</p> <ul style="list-style-type: none"> • Families who do not have access to technology have been asked to contact the school. • Additional devices or physical learning packs have/will be provided for these families. • The schools have requested additional laptops through the dfe scheme
<p>To enable teaching and learning to continue as effectively as possible during the need for remote learning:</p>	<ul style="list-style-type: none"> • Live lessons are provided daily for every class using Google Meets. • Follow up learning and activities are set daily using Seesaw. • Learning is linked to the National Curriculum and Year group expectations, unless not appropriate for an individual child's needs. • Teaching Assistants provide additional support in live lessons and through interventions • Regular feedback is given to pupils to support or extend them in their learning. • Pupil engagement is monitored and contact is made with those families who are not engaging. • Regular communication with families through letters, newsletters.
<p>Our staff will:</p>	<ul style="list-style-type: none"> • Provide daily teaching, activities and tasks • Provide feedback / recognition of pupils twice a week whilst they are working at home. • Communicate to families daily – this may be through Google Meet and Seesaw interaction.

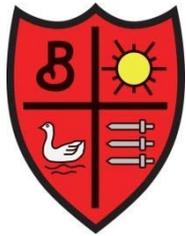


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Our pupils/students will be expected to:	<ul style="list-style-type: none">• Engage in daily learning opportunities set by the class teacher on Google Meet, Seesaw or other learning platforms provided.• Upload their learning, when appropriate.• Use online resources such as Bug Club, TT Rockstars and any other resources provided by the school. <p>If families are struggling to motivate their child/ren to engage with home-learning during individual/bubble/school isolation, they are encouraged to contact the class teacher who will be able to offer advice and support. Children's and families' wellbeing is paramount and we would not want the pressure of home-learning to negatively impact on relationships at home.</p>
Parents are responsible for:	<ul style="list-style-type: none">• Read all communications that come out from the school to ensure they are fully aware and up to date with news.• Support their children to attend live lessons and complete learning set on Seesaw• Liaise with school staff and seek support on behalf of their child when needed, with class teacher via email.• Ensure courtesy and politeness to any member of staff within any communication.• Provide access to the learning offered for their children.
How to access work	<ul style="list-style-type: none">• Written guidance on how to use 'Seesaw' was produced and sent out to parents.• A series of video explanations on how to use 'Seesaw' were put on the schools Facebook page.• Log-in details given to all families with a request to let us know of any difficulties with accessing through their log ins.• Google Meet links for lessons are sent via Seesaw.



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Vulnerable and Key Workers	<ul style="list-style-type: none">• In light of a whole school closure the school will be open for Key Worker children and vulnerable children.• Children will be placed into Bubbles with consistent members of staff.• Children of Critical Workers and vulnerable children follow the same timetable in school and access the remote learning offer in just the same way as they would if they were at home.• The number of vulnerable and key worker children will be dependent on the schools risk assessment and staffing capacity.
Communication	<p>The school will communicate with families through a variety of ways including;</p> <ul style="list-style-type: none">• Google Meet Live Lessons• Seesaw feedback• Newsletters• Text messaging service• Emails• Phone Calls• Letters / updates from the leadership team and governing body.