



Beauclerc and Chennestone Schools



Disadvantaged Pupil Plan 2020 - 2021

School Context

Chennestone: Disadvantaged Pupils are a relatively small and diverse group of children, 8.9% of number on roll, and include high attainers, EAL, different ethnicity and SEN. Across the whole school 15/42, 36% 'disadvantaged pupils' are SEND. There were no end of year assessments in 2020 due to Covid.

Beauclerc : Disadvantaged Pupil are a small group of 10 children, 8.9% of number on roll and include 20% SEND . The cohorts are very different from year to year and the low numbers reduces the significance of the data e.g. one pupil in reception equates to 33.3% of the cohort. There were no end of year assessments in 2020 due to Covid.

Summary information

School	Beauclerc Infant and Nursery School		
Academic Year	2020 - 2021	PP budget	£14,010
Total number of pupils	112	Number of pupils eligible for PP	10 (8.9%)
School	Chennestone Primary School		
Academic Year	2020 - 2021	PP budget	£44,945.
Total number of pupils	365	Number of pupils eligible for PP	42 (Plus 2PLAC)
Date of most recent review	Sept 2020	Date for next internal review	Jan 2021

Planned Expenditure

Teaching Priorities

Desired Outcomes / Cost	Evidence / Rationale	Key Actions	Review of Impact
<p>High PP progress and attainment is achieved through quality first teaching.</p> <p>To close the attainment gap between PP children and their peers.</p>	<p>EEF (Education Endowment Fund) state that Quality first teaching is the most effective at improving performance of children in the classroom.</p>	<p>Smaller Class Size (Chennestone) In Year 6 an additional teacher is employed to ensure smaller classes of 23 children. In Year 5 an additional teacher works every morning to teach small groups of children.</p> <p>CPD High quality CPD provided for all staff to ensure high teaching standards.</p>	
<p>Raised achievement in reading and writing in all Key Stages through the introduction of Read, Write, Ink</p> <p>Read, Write, Ink is introduced across the schools to ensure consistency in approach and a high quality provision</p>	<p>Established programme that is a cohesive and creative approach to teaching children to read and write.</p>	<p>Read, Write, Ink Whole school approach implemented across both schools from January.</p> <p>High quality CPD and resources provided to support staff</p> <p>Tracking system established so progress can be closely monitored</p>	
<p>Close monitoring and strategic overview of impact for PP children, with school responsive to children needs, ensure high impact</p> <p>Projected Cost: Chennestone – £3000 Beauclerc – £2000</p>	<p>Ofsted 2013 found in their Pupil Premium Report, that where schools spent the PP funding effectively, they had a designated senior leader with a clear overview of how the funding was being spent and the impact on pupils.</p>	<p>Monitoring pupil achievement PP Lead uses a range of tools to closely track the achievement of PP children e.g. insight tracking, NFER assessments, book looks, learning visits</p>	

		Phase leaders also discuss the progress of PP children in pupil progress meetings and record on action plans	
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Targeted Academic Support

Desired Outcomes	Evidence / Rationale	Key Actions	Review of Impact
<p>Children make excellent progress in Reading, Writing, Maths through high quality and targeted interventions</p> <p>Projected Cost: Chennestone – £29,995 Beauclerc – £5360</p>	<p>Interventions are linked closely to what pupils need and the impact is reviewed regularly.</p>	<p>English support Reading Recovery – 1to1 (Chennestone)</p> <p>Lexia – Computer based programme to improve reading</p> <p>Additional Reading opportunities e.g. through Beanstalk Reading Project</p> <p>Additional small focus groups e.g. Guided Writing, Phonics, Guided Reading, Read, Write, Ink</p> <p>Mathematics support Small group interventions teach specific gaps in learning e.g. mental math skills.</p> <p>Mathletics, Times table rock stars are used effectively in school and for home learning</p> <p>NFER assessments are used effectively to identify key gaps in learning which informs planning and interventions</p>	

<p>Improved oral language skills for targeted children</p> <p>Projected Cost: Beauclerc – £1000</p>	<p>EEF Report 'Preparing for Literacy' - Language provides the foundation of thinking and learning and should be prioritise.</p>	<p>Speech and Language Intervention (Beauclerc)</p> <p>Two S+L students are mentored by TW on a school placement at Beauclerc. Students, assess and deliver interventions for targeted pupils.</p>	
<p>Additional IT resources enable the effective use of the above interventions and can support PP home learning if there are further periods of partial school closures.</p> <p>Projected Cost: Chennestone – £3450 – 9 Chromebooks Beauclerc – £1150 – 3 Chromebooks</p>	<p>Fiscal Studies 2020 – Children from better-off families are spending 30% more time on home learning. This could have very substantial long-term consequences.</p>	<p>Office to collate a list of PP children without the required technology</p> <p>Speak to out IT providers to purchase and prepare technology</p> <p>Technology to be used to support intervention groups e.g. Lexia or support individuals in the event of lockdown.</p>	

Wider Strategies

Desired Outcomes	Evidence / Rationale	Key Actions	Review of Impact
<p>Children will receive support to help them overcome social and emotional barriers to their learning</p> <p>Projected Cost: Chennestone – £5000 Beauclerc – £3000</p>	<p>EEF reports that social and emotional learning interventions have an identifiable and significant impact on attitudes to learning, social relationships in school and attainment (+4months)</p>	<p>ELSA</p> <p>2 ELSA trained staff members (1 at each school provide 1to1 and small group sessions.</p> <p>CPD for pastoral roles e.g. ELSA training</p> <p>Training of peer mentors and pastoral support to promote positive lunchtimes</p> <p>Transition groups</p>	<p>ELSA / transition – £6000 Beauclerc 3k Chennestone 6k</p>

		<p>Small group or 1 to 1 sessions to support and prepare pupils for transition, additional visits to next school</p> <p>Pyramid Club (Chennestone) 10 week confidence building programme for children in Yr 3 and Yr 5</p>	
<p>Children receive a variety of opportunities to participate in the life of the school.</p> <p>Pupil Premium children have at least the same access to school trips and extra-curricular activities as Non PP children</p> <p>Projected Cost: Chennestone – £2500 Beauclerc – £500</p>	<p>Provide children with broader life experiences and opportunities to develop new skills.</p> <p>To raise pupils self-confidence and self-esteem through taking roles of responsibility.</p>	<p>School Opportunities Increased opportunities to participate in the life of the school e.g. representing the school on the Green Team, Pupil Parliament, Peer Mentors, Monitors, Buddies, Prefects, in sporting and other competitions</p> <p>Extra-Curricular Provide Extra-curricular opportunities e.g. access to interest clubs, attendance at breakfast club, afterschool clubs and holiday clubs</p> <p>Enrichment / Trips Increased opportunities for enrichment activities to broaden pupils life experiences</p> <p>PP families are able to apply for financial support to enable access to trips Children financially supported to enable access to trips and enrichment activities</p>	
<p>Increased parental engagement leading to better in school and improved outcomes for children</p>	<p>The EEF reports that parental involvement is closely associated with pupils' success at school and increased progress.</p>	<p>Parenting Puzzle 10 week course to explore and develop parenting skills led by trained members</p>	

<p>Projected Cost: Chennestone – £1000 Beauchlerc – £1000</p>	<p>Historical feedback on parenting puzzle course is extremely positive.</p> <p>Increased attendance and engagement leads to increased learning opportunities</p>	<p>of staff</p> <p>Attendance Close monitoring of the attendance of PP children with follow up conversations / support where needed. Liaise closely with external agencies e.g. inclusion officer, family centres</p> <p>Periods of Covid lockdown / isolation Provide additional resources for children where needed so they can access the learning.</p> <p>Staff phone and email families to provide additional support for PP families e.g. support with learning or financial aid.</p>	
Lead Staff Member			Dave Macgill
Link Governor			Katy Burnett